**Council endorses planning themes**

By Colleen MacPherson

A revised version of The Second Integrated Planning Cycle: Emerging Trends and Themes received University Council’s endorsement Jan. 25, signifying the group was satisfied concerns about the document raised at a previous meeting had been heard.

The document, intended to guide the University in preparing its next integrated plan, was criticized at Council’s December meeting for paying scant attention to sustainability, internationalization and teaching and learning. Introducing the new draft, Provost Michael Atkinson reminded Council the themes document “is really a tool, a means of providing guidance to colleges and units” in the planning cycle.

“It’s a focused expression, along with new calibrations, of what’s on our minds, and what we want to be as an institution.”

Whittled down from 16 original themes through various consultations, the eight presented for Council’s consideration in December included: enhance student life; practice effective enrolment management; accelerate research momentum; foster an engaged university; enhance Council’s planning themes.

By Silas Polkinghorne

**Fossil given prof’s name**

It was hardly more than an inch long and it has been dead for some 440 million years, but that hardly matters to Brian Pratt who is just happy to have a trilobite fossil named in his honour.

**Warburgella pratti** is found in Silurian limestones of Anticosti Island, Quebec, explained the professor of Geological Sciences. The genus was named in the 1930s after Otto Heinrich Warburg, a Nobel Prize winning physiologist. The species name, which was designated in a paleontological monograph, recognizes Pratt’s work reconstructing the trilobite from photographs of the head and tail parts, and from engravings from the 1840s of a typical thorax.

Although it is hard to tell much about how Warburgella pratti lived, Pratt said he is “pretty sure it didn’t bite.”

**Education celebrates 80 years**

– Aboriginal training key to future: Reynolds –

By Silas Polkinghorne

As the College of Education celebrates its 80th anniversary in 2007, Dean Cecilia Reynolds is not only looking back on the college’s proud history, but also preparing a course for the future.

Reynolds sees it as a future with aboriginal education not off to one side, but at the heart of the college.

For 25 years, the College of Education has been a national leader in aboriginal teacher training, first with the Indian Teacher Education Program (ITEP) and offshoot programs for urban native and Metis teachers as well as those from Northern Saskatchewan and the Northwest Territories, Reynolds said. The challenge for teacher education in Canada is to prepare both aboriginal and non-aboriginals to have the same comfort level teaching aboriginal and non-aboriginal students.

“I think the U of S will be right on the pulse of [aboriginal education]... We believe in this College, many of us, that unless we tackle that, we will have failed.”

She says aboriginal and non-aboriginal students don’t necessarily have to be treated equally by teachers. Instead, “what we need is equity – which means treating people according to their differences, and treating people according to where they begin the learning journey, and where we want them to go.”

With the new Aboriginal Education Research Centre (AERC) and the recently-announced Aboriginal Learning Knowledge Centre project, the college has become a magnet for scholars who want to work on aboriginal learning.

Reynolds is not content to simply study the topic, but wants to go forward and learn along the way. “We’re not just talking about it. We’re moving on it.”

Reynolds says teaching in general has changed significantly over the years, with the decline in the importance of religious and family institutions and an increased emphasis on the importance of education, bringing

**Fossil given prof’s name**

**College Quarter**

Page 5

A Window on the University

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www.usask.ca/ocn
New demands on teachers due to emphasis on education

higher expectations for teachers, even those "new professionals" fresh out of university. "It's a much more complex role," Reynolds said.

Looking back at the recent history of the college, Reynolds is proud of partnerships with the Saskatchewan Teachers’ Federation, the Office of the Treaty Commissioner, and local school divisions. She’s also proud of the 11-year history of the Breaking the Silence conference, which led to the establishment of the Gay-Straight Alliance group in high schools and universities.

Now, the dean wants education to become more integrated with other colleges and to have strong links to the Schools of Public Policy and Environment. The college has also been involved in a year’s worth of discussion on a proposed School of Leadership that would offer professional training, mainly for post-secondary administrative roles.

Although in the past it has been difficult to have faculty in the College of Education recognized as researchers in a university context, they have made "substantial and groundbreaking" contributions to fields including cognition, counseling, learning theory, and post-secondary education, Reynolds said.

Universities tend not to focus on education programs, and some, including Harvard, have tried to abandon their education colleges altogether, she noted. But "they have quickly learned that they cannot be a great university without that kernel of a discipline of education, and a focus on learning and how learning is done, how it is acquired, and how it is best improved."

"It’s one of the things that makes a great university – having a great College of Education."

The college is also integral to the University’s Teaching and Learning Foundational Document and to the new University Learning Centre, Reynolds said. She hopes it will also be at the forefront of areas like e-learning, distance learning, community-based and service learning, organizational dynamics, and learning communities.

"We’re good. We’re darn good, but we could be better. We have the intention to be better, and we have the desire to be great."

The kickoff for the College of Education’s 80th anniversary was held Jan. 25. In April and May, the College is holding a series of regional 80th anniversary events, bringing the celebration to alumni in cities throughout Saskatchewan and in Calgary, Victoria, and Vancouver. The College will also host the Canadian Society for the Study of Education (CSSE) conference in May as part of Congress 2007.

CBC personality Jian Ghomeshi shared his experience growing up in a Muslim family, in a Jewish community, in a Christian country when he spoke on campus Jan. 23. His address, entitled "Re-thinking the Canadian Identity: Where do I fit in?" was the opening event of International Week, which continues until Feb. 9.

Photo submitted by Annette Horvath, College of Medicine

Personal Perspective

Deadline for the February 23 issue of On Campus News is 5 p.m., Thursday, February 8.

Fellowships awarded

Two U of S professors have been given $4,500 fellowships by the Saskatchewan Institute of Public Policy (SIPP).

Commerce professor Rein Lepomus will work with PhD student Walker Lockhart to test the Lockhart Index in assessing quality standards in health care, while Terry Wirtz, a professor of Sociology, will study the social, cultural, and policy factors that foster success for aboriginal students in higher learning along with PhD student Malreddy Parv Kumar.

The fellowships require the professors prepare a paper for publication within a year.

Research chairs renewed

Three U of S Canada Research Chairs (CRCs) have been reappointed for five-year terms.

Evelyn Peters, an associate professor of Geography, is developing mapping tools to guide service delivery for aboriginal people in Western Canadian cities. Heinz-Bernhard Kraatz, a professor of Chemistry, is developing a way to custom-build molecules which may act as drug delivery systems and biosensors. Physics professor Alexander Munroe uses synchrotron light to study the electronic properties of materials.
Writing Centre reaches out

By Silas Polkinghorne

A writing centre is not a doctor's office, says Liv Marken. Marken, the new writing programme coordinator with the University Learning Centre, which now houses the Centre for Writing Help, says it is important to make the Centre a comfortable place – not a "doctor's office model" where students go to get their essays bandaged up and their problems solved.

"I'd like it to be a collaborative environment, an environment where students feel welcome," said Marken. "In terms of the interior design of the place, we've got comfortable lounge chairs inside the writing centre where people can wait, rather than sitting in hard chairs in the hallway on display for the world to see."

Marken says her mandate is to reach as many students as possible and to investigate ways to best provide writing help.

In the past, students looking for assistance have come to the Writing Centre – established 10 years ago by the Department of English – with a draft of an essay or assignment. Now, a student can visit the Writing Centre, in its new location on the first floor of the main library, before starting an assignment, and a tutor will talk with the student about formulating and focusing a topic and brainstorming ideas.

"We're teaching students how to write well, and we're empowering them to do it themselves," Marken said. "If students know how to write well, it doesn't just benefit them in their English classes, it benefits them in their professional lives and their personal lives. It's very empowering to be able to write well."

Marken added it's important to let students know that even the most seasoned writers find drafting and revising a painful process.

Many of the questions students ask in the Writing Centre are about documentation and academic honesty, and tutors often explain reference styles. Help topics also include argumentation, organization, clarity, thesis statements, and major grammatical or punctuation problems.

"(The tutors) may not be the experts in all the details of your essay, but they will look for the big areas that are going to make the biggest difference."

The Centre for Writing Help is now piloting free workshops for students on specific topics like comma usage, rules for grammatical sentence, thesis statements, and understanding essay topics. There are also study skills clinics – on textbook reading, for instance.

"We're going to see how successful they are and see if we need to reinvent those clinics, depending on how many students we can draw."

Marken, who has a master's degree in English and has been working as a sesjonal lecturer at the U of S since 1998, used to volunteer at the Writing Centre herself. She has also taught at Okanagan College and led workshops on technical and professional writing.

Marken would like to formalize the training of Writing Centre tutors by developing a tutor certification program, and also attract honours undergrads to get involved in a peer mentorship program. Part of the tutor training will likely include how to aid students with learning disabilities or who speak English as a second language.

In addition, the Writing Centre needs to form relationships with departments across campus to keep informed about what they would like us to be teaching their science students or their philosophy students … so our writing advice could be less generalized and more specific."

Strengthening online services is also key, and plans are in the works to develop a series of three- to five-minute video clips on writing topics to be posted online. The Online Writing Lab (OWL), meanwhile, is now only available to off-campus students, but Marken would like to see the service extended to students on campus.

More information is available on the University Learning Centre website.

Major upgrade of lights planned

A campus-wide retrofit of thousands of antiquated fluorescent lighting fixtures could be complete by the summer of 2010.

Under a proposal that will go before the Board of Governors in March for approval, the 26,000 magnetic ballast fluorescent fixtures remaining on campus will be replaced by more energy-efficient electronic ballasts, explained Michael Molaro, manager of capital planning and sustainability with Facilities Management Division (FMD).

"The dimmer bulbs in the new fixtures will save energy, using 56 watts each rather than 96 watts with the old equipment, and will also cause less eye strain. So there will be two-fold benefits, said Molaro, "cost savings and a healthier indoor work environment."

In addition, about 3,000 incandescent light bulbs will be replaced with compact fluorescent bulbs, and a fluorescent retrofit of almost 700 exit signs will reduce energy consumption from 25 watts to 2.5 watts each.

"So there's a very substantial savings there, too," Molaro said. Molaro hopes the retrofit project can begin this summer. The cost is estimated at $1.9 million over three years, and once the work is complete in 2010, the utility cost savings should offset expenditures in about six years.

Disposal of the old bulbs in an environmentally responsible manner is an important part of the project, since the bulbs contain traces of mercury, Molaro said. FMD is considering the use of a "bulp-eater" machine service that crushes bulbs and deals with the toxic elements.

"The U of S is late among Canadian campuses to replace the old-style lighting fixtures, he added. "In some sense, our backs are against the wall to do this." Insufficient deferred maintenance funds have prevented the division from tackling the issue campus-wide, although some areas … including the Murray Building – have already been retrofitted.

Sweet Clover by the wagonload

There is quite a bit going on in this photograph.

Standing in the foreground is William Rutherford, first Dean of Agriculture. University farm worker, Harley Green, sits atop a wagon loaded with 8,300 pounds of Sweet Clover grown on the farm's experimental plots. The wagon is pulled by four of the University's prize-winning Clydesdale mares.

The two houses in the upper right are the residences of the farm foreman and hands. In the upper left sits the Livestock Pavilion, with the College of Engineering behind. The skating rink is situated behind the wood fence. This image is from the records of the Department of Animal and Poultry Science and dates from around 1918. About 1,300 acres of land were originally purchased for the University of Saskatchewan, with 300 acres set aside for the campus and buildings. Within a few years, another 1,100 acres were added.

Though the College of Agriculture did not open for students until the autumn of 1912, three faculty members were hired in 1909 and by the spring of 1910, over 600 of the University farm's acres were sown in various crops. In addition to field crops, the farm became well-stocked with livestock and poultry, and rapidly became a centre for agriculture research in Canada.

By Patrick Hayes, University Archives
Curb clearing earns kudos  
Letter  
I would like to thank the wonderful plow driver who cleaned snow from the curb along the north end of Veterinary Road when he delivers your Timlin Lecture.

Barry Strayer, who earned his law degree in 1955 and went on to study at Oxford and Harvard, will present "Patriation of the Constitution and the Charter: 25 Years After" in Convocation Hall Feb. 20 at 7:30 p.m. Strayer will review the events surrounding patriation and assess the effects of the changes.

This unique perspective stems from his time as Director of the Constitutional Review Section of the Privy Council Office from 1968-1983, Strayer advised the federal delegation.

This year marks the 25th anniversary of both the Canadian Charter and the Timlin Lecture, which was set up to honour U of S Economics professor Mabel Frances Timlin. The event is free, and a public reception will follow the lecture in the Faculty Club.
College Quarter concept up for discussion

By Colleen MacPherson

The University is about to begin testing the waters with a concept that would transform the neighbourhood around campus, and help the institution meet its goals for student enrolment.

A broad consultation process is being set up to gather feedback on the College Quarter proposal, a development on land bordered by College Drive, Preston Ave., 14th Street and Cumberland that has as its anchor residences for U of S students. Judy Yungwirth, director of Corporate Administration, said the concept is a continuation of the search for a viable way of meeting student housing needs in an extremely hot construction market.

"It's a University principle that all student residences be self-financing, which means rents cover costs. But in today's climate, you can't build a residence that will be able to sustain itself financially when you factor in construction costs or programming, which we see as being an important part of student life," she said. "We've worked for a couple of years on plans for residences both on campus and at College and Cumberland and we've come to the realization there's going to have to be a large contribution from the University or a major donor."

The solution, she said, seems to be development of a larger community that generates some revenue to offset the cost of the residences.

Early in 2006, the University became aware of outside interest in this kind of development, namely from Vancouver architect and developer Stanley Kwok, whose wife Eva is a former dean of the College of Home Economics. Yungwirth said Kwok had an initial look at the site in August and held discussions with University officials about the various proposals for residences that have been put forward over the years. In the fall, Kwok was engaged to do an initial concept plan.

"We want to create an environment, a neighbourhood environment that students will want to come to," said James Cook, manager of business opportunities in Corporate Administration. "Stanley understood that. He understands that this can be a selling point when we're recruiting students."

Stressing that "we're just dreaming at this point," Yungwirth said the College Quarter concept includes a number of elements:

- a variety of residence options for students
- market housing built on the principles of high design and sustainability "but highly identified as part of the University"
- commercial services appropriate to a residential development such as a drug store and dry cleaner
- grocery store
- entertainment facilities, possibly including the proposed fine and performing arts centre
- recreation facilities such as a twin ice arena
- a living complex for senior citizens
- a land bridge connecting College Quarter to the main campus

There is also a great deal of emphasis placed on environmental sustainability in the concept, said Cook. There will be more pathways than roads and no surface parking. The plan also includes a water feature connecting various parts of the development. This, said Cook, could be used for recreation purposes but it also meets the city's goal for storm water management in the area.

"We're doing it holistically," he said. "I think people can see the concept has already been presented to a large number of people from the University, the city 'and other stakeholders who might have an interest in this property. The response, he said, has been positive. "Because we're doing it holistically, I think people can
Stairs to replace escalator

By Travis Behning

After considering various options, it has been decided a staircase is the most sustainable and viable option for replacing the broken escalators in the Arts building.

Stephen McLeod, facilities and projects manager with the College of Arts and Science, said the Arts building escalators will be replaced with a regular set of stairs. Inspection of the escalators in December by McLeod and staff from Facilities Management Division (FMD) revealed stress cracks in the steps. “That was the real reason why we felt we needed to shut down the escalators and restrict access,” McLeod said.

Ron Cruikshank, acting director of projects and engineering in FMD, said approval of the stair design should come by mid-February. The tendering process will follow, and he expects construction to start by early March. Completion of the project is expected by late April or early May.

McLeod said he received feedback from various people requesting the new staircase feature generous tread depths. “In the preliminary designs of this staircase, I asked for a 12-foot wide staircase with a double-sided center rail and a mid-point landing,” he said. To create a sustainable and virtually maintenance-free staircase, he said the stairs will be made of recycled glass. They will look like marble or granite, resembling stairs in some older buildings on campus, McLeod said. The stair material is designed to look like terrazzo, a colorful flooring made of cement and marble chips or certain stones. “Using environmentally green building materials is right in line with the sustainability factor in the design of the new staircase,” said McLeod.

Colin Tennent, acting associate vice-president in FMD, said the cost to replace the 30-plus-year-old escalators would be about $400,000. New stairs will cost roughly the same, but Tennent believes a staircase is a better option. “Stairs are a safer option than a moving system,” he said. “Stairs don’t break down, they don’t cost money to run, and they are a healthy option to escalators.”

Operating costs for the escalators include electricity to power the unit, and maintenance and repairs. McLeod said records from the last 10 years showed maintenance and servicing costs exceeded $10,000 a year. Electrical costs were estimated at $5,000 to $7,000 per year.

Work begins on replacing the Arts escalator. Photo by Silas Polkinghorne

Around the Bowl

The Board of Governors of St. Thomas More College has announced the appointment of Edward Scissons as board chair for a one-year renewable term that began in January 2007. Scissons is a U of S professor emeritus and has taught in Psychology, Commerce, and Education.

Joanne Wurmlinger leaves the position of Alumni and Development Officer in the Western College of Veterinary Medicine to take up the position of assistant director, Development (Research) in University Advancement. She will formally start in the new position on Feb. 5.

Dr. Jim Thornhill has been re-appointed as acting associate dean (Graduate Studies and Research) in the College of Engineering from Jan. 1 to June 30, 2007, while a search for a permanent Associate Dean is carried out.

The University Conference Fund, launched in May 2005, supports events to promote student scholarship, public outreach, teaching, research, enhanced administrative performance, or any combination of these areas. The fund allocation is $50,000 per year. Grant sizes range from $250 to $5,000, and two competitions are held each year with application deadlines of March 1 and September 1.

Since inception, this fund has invested more than $1,135,000 in conferences, symposiums, and orientations in a broad array of areas and disciplines including music, health care, computer engineering and IT systems, sciences, history, agriculture, northern studies and students’ orientation week. It is intended for events that are sponsored or co-sponsored by the University, or a member of the campus community and take place in Saskatchewan, preferably at the U of S.

The next deadline for applications is March 1, 2007. The application form and full details are available online at www.usask.ca/vpacademic/programs/awards_grants.shtml. The program is administered through the Provost’s Office under the joint direction of the Vice-Provost and the Associate Vice-President Research.
Kenderdine fund promotes campus use

A new business model for operating the University’s Emma Lake Kenderdine Campus is encouraging long-term programming at the facility, and a new fund has been set up to help.

Up to $5,000 is available as seed money to establish initiatives and programs that take advantage of the unique facility located north of Prince Albert. Campus Director Paul Trottier said expanded use of the facility will also tie it more closely to the University, a link that has never been clearly defined.

The 26 acres that make up the campus were purchased in 1935 by the University which also holds a 99-year lease on the lake’s 110-acre Fairy Island. Over the years, the Kenderdine Campus has earned an international reputation as a painting camp, having hosted renowned artists from Saskatchewan, Canada and around the world. Even today, painters and sculptors of note take advantage of summer classes, programs and seminars to work and learn in an idyllic setting.

“Since the campus was established, it has never been clearly defined how it fits with the University.”

– Paul Trottier

In an effort to raise the profile and broaden the perspective of the facility, its name was changed recently from Campus of the Arts to Campus of the Arts and Ecology, recognition of a renewed emphasis on environmental research and sustainability at the facility. However, a steering committee set up about 18 months ago to assess the operation found extending mainstream campus programs to Emma Lake to be expensive, particularly when enrolment fees include the cost of food and accommodation, Trottier said.

The solution was the Emma Lake Kenderdine Campus fund. Made up of $20,000 per year for three years from the Office of the President, and $5,000 annually from the College of Arts and Science, the fund is available to full-time faculty, professional librarians and term appointees to offset development and enrolment costs, said Trottier.

Because the campus only operates for four months and is often booked up in July and August, the director said potential users should consider programming for June and September.

“Those months fit with the University schedule in a lot of ways, but they’re typically times of low usage at the campus.”

Last year, four units took advantage of the fund including Biology, Soil Science and Music, but Trottier believes there are many more potential opportunities that would benefit from the seed money now available.

Details about the facilities at Emma Lake as well as fund information and application form are available on the Kenderdine Campus website.
Concerns integrated into stated themes

From Page 1
aboriginal programming and scholarship; champion faculty recruitment and retention; build a high-performance organization; and innovate and focus.

In addition to being re-worked to incorporate sustainability, internationalization, and teaching and learning, the new document contained only seven themes. John Rigby, chair of Council’s Planning Committee, said the theme “innovate and focus” was removed because the committee ‘didn’t really know what we meant’ by those two words.

Atkinson went on to say some themes “will emerge with more power than others” in the second Integrated Plan. Others will be ignored, “and that’s fair. This is intended to be a dialogue,” but he cautioned that aspirations should not exceed resources.

“We will have some modest resources to inject into this planning process, but it’s not a competition for funds.”

The provost said he is confident the themes will prove more useful than the instructions provided to colleges and units in the first planning cycle. That said, “I’m not going to deny this (planning) is real work, because it is … (but) we owe it to ourselves to do it well.”

Explaining the changes made to the document, Rigby said the revisions required “finding points of intersection between the issues raised and the themes as presented.”

Sustainability, he said, is now woven throughout the document but receives specific mention under the theme “build a high-performance and sustainable organization” which has been expanded from simply “build a high-performance organization.” It appears as a specific sub-theme, mentioning the University’s record in areas like recycling, energy efficient buildings and innovative practices “is not among the best.”

In the next planning cycle, however, the document suggests increasing the University’s commitment to “education and awareness, paying even more attention to the design and construction requirements of our buildings, revisiting current transportation policies, and adopting best practices in areas a diverse as green roofs and light fixtures.”

In the case of internationalization, the revised document includes a sub-theme entitled “the University in the global context” under the heading “foster an engaged university.” Rigby reminded Council there is already a foundational document dealing with internationalization, and it also gets mention in Strategic Direction. These, he said “are in fact the dominant documents.”

“Teaching and learning seemed to fit naturally” within the theme “enhance the student experience” which now acknowledges student feedback indicates an inconsistent quality of teaching across campus. The revision suggests providing all new faculty and graduate students with pedagogical instruction, and development of departmental teaching evaluations “to support and encourage a more even approach to teaching.”

Again, Rigby noted teaching and learning will be subject of its own foundational document. He added the Planning Committee will work with the Provost’s office to ensure at least a draft of that document comes before Council before the end of the academic year.
Amazonian students get U of S support

By Silas Polkinghorne
A small and bedraggled group of indigenous Amazonian university students in Peru are getting help from the Indigenous Peoples Program (IPP) at the University of Saskatchewan.

The most vocal concerns expressed so far are over the potential loss of the Crop Science test plots currently occupying the site. Yungwirth said there have been meetings with College of Agriculture and Bioresource faculty, and a study is underway “looking at options, if there are any.” To not include the test plots in the plan would result in “a totally different development,” said Cook, with much greater housing densities.

As the consultations proceed, Corporate Administration will begin assessing the financial viability of College Quarter “so that by summer, we’ll have an idea of the overall financial feasibility and if there are any major concerns,” said Yungwirth. At that point, the project will have cost the University about $100,000, “but this is not a done deal,” she said. “We still have to make the decision about whether to proceed, and in what fashion.”

The project, under the watch of the coordinator Norika Moya, has set up a Centre of Learning in Lima that helps to provide some necessities, like winter clothing, to indigenous students as well as resources and tutoring to improve reading, writing, and listening skills.

The University has no curricular design with indigenous students in mind, Settee explained, and universities and regional governments are behind in terms of political awareness of Amazonian people. The Centre of Learning has hosted several workshops designed to boost awareness of indigenous students, and Settee also hopes to work with indigenous communities to move traditional knowledge – on topics like environmental degradation of the Amazon – into the curriculum.

The project began in November 2005 and has been extended into February. Settee is looking to secure second-phase funding from Canadian International Development Agency (CIDA) for the project this year. “I think we’ve done quite a bit in one year, but it’s more long-term than one year,” she said.

Settee also hopes to organize a network of indigenous academics throughout the Americas who could share information.

Discover The Benefits Of Tax-Advantaged Investments

If you’re interested in reducing your 2007 tax bill, you may wish to consider an investment in mining, oil & gas flow-through limited partnership shares. Canadian resource companies raise capital for exploration programs by issuing flow-through shares to investors. Investors benefit from flow-through share tax deductions and the potential for capital appreciation.

For a Saskatchewan investor in the highest marginal tax bracket and an initial investment of $10,000 (assuming a 100% deduction in the first year):

<table>
<thead>
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<th>Assumed marginal tax rate</th>
<th>Income tax savings from deductions</th>
<th>Capital gains tax</th>
<th>Total income tax (saving/expense)</th>
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Corporate Administration officials James Cook, manager of business opportunities, and Judy Yungwirth, director. Photo by Colleen MacPherson
ON CAMPUS NEWS

Vegetation and Climate on	

Evolution: The hormone-life history	

Saskatchewan Avian Ecophysiology: Julio Blas presents "University of

12:30 pm in the College of Law

Growing Prison Population, Why	

Kim Pate, executive director of

the Canadian Association of Eliz-

toon. His address is entitled "keynote speaker at a SaskCulture

formation, call (306)721-2767.

"Evolving Multiculturalism Poli-

tical History." "Historical GIS and Environmen-

tal History.

COMING EVENTS

Health, Safety & Environment	

Greenhouse gases and the "Why We Care?"

Community Concerns

Joe Garee of the Political Stud-

ies Department will be the keynote speaker at a SaskCulture Multicultural Community of Interest	

concerns. Call (306)271-2767.

Why Should We Care?

Kim Pate, executive director of

the Elizabeth Fry Society of Sas-

katchewan will present a public

lecture, "The Relationship between Unem-

ployment Duration and Limited Job Opportunities for Older Workers," Feb. 7 at 7:30 pm.

COURSES

Health, Safety & Environment Courses held in Room 140 Research Admin.

Health & Safety Training for Non-Finance Folks, $200

Health & Safety Training for Finance Folks, $700

Christian Elders Services Aboriginal and non-aboriginal students, staff, and faculty are welcome to Christian Elders Ser-

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active, learn about new things,

and imports back into the local

community.

Microbiology and Immunology

March 26, 8:30–4:30 pm, U of S Campus

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March 26, 8:30–4:30 pm, U of S Campus

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Finding the right stories for kids

By Angelina Costain

For those who do not know her, the news of PhD student Geraldine Balzer’s successful defense of her thesis will be a bit of a surprise. This is not necessarily an indicator of the quality of her work. In fact, the news of PhD student Geraldine Balzer’s successful defense of her thesis is a product of the fact she was raising two children as she completed her PhD, and Nunavut – they would likely be among the first to take an interest.

If those same uninterested people were told a few things about Geraldine Balzer the person – like the fact she was raising two children as she completed her PhD, and Nunavut – they would likely begin to take an interest. A little knowledge sometimes can make all the difference.

This idea of offering knowledge to attract and broaden visibility for the intent behind Balzer’s study. After receiving her BEd at the University of Saskatchewan, she had them introduce aboriginal oral literature. Balzer decided to conduct a study of the oral storytelling using two literary theories – post-colonial and aboriginal literary theory. These theories, she felt, would provide a better lens for interpreting the oral storytelling.

Enlisting the help of two teachers for one semester, Balzer had them introduce aboriginal oral stories to their grade 12 Canadian literature classes, one with aboriginal students and one without, and use the theories to interpret the literature.

The study revealed that Balzer calls a “heart-heart disconnection” among the students. As she explains, the students understood racism and discrimination from an intellectual perspective, they were not able to recognize their own complicity in the perpetuation of racism.

The teachers, on the other hand, felt better able to interpret and teach aboriginal literature from the experience, and were eager to extend their understanding to other teachers.

Angelina Costain is a student writer with the College of Graduate Studies and Research.

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HUSKIES @ HOME

Wrestling
• Feb. 16-17, Canada West Championship
• March 1-3, CIS Championship

Women’s Hockey
• Feb. 9-12 vs. Regina

Men’s Hockey
• Feb. 2-3 vs. Manitoba

Track & Field
• Feb. 2-3, Knights of Columbus Indoor Games

SUMMIT COMING EVENTS
Information for these events will be accepted until 5 pm on deadline day.

Next OCN: February 23 Deadline: Thursday, February 8
This Centennial series of feature stories and photographs is designed to inspire readers to look around, to see the wide range of architectural styles on campus. In this edition, one of several that will celebrate specific architectural details, On Campus News looks at windows.

Photos by Silas Polkinghorne